

JuP : Making Environmental Education Come to Life



- We design curricular and extra-curricular learning concepts around environmental themes.
- Our individually designed concepts take into account the unique requirements of your facility and target groups.
- Our concepts feature experiential education and interactive elements.
- We impart lasting knowledge on ecological topics and further environmentally responsible behaviour.
- We assist in your public relation efforts and highlight your commitment to ecological causes.



“We believe that we are the makers of experience, when in fact it is the experiences that make us.”

(Eugène Ionesco)

What We Offer

Understanding the Environment with JuP

Acting upon Environmental Concerns

In an initial meeting, you explain your needs. We creatively develop a focused solution for you.

Developing a Didactic Plan

We draft an interactive learning plan, providing you with suggestions, implementation outlines and prototypes for training centers and working materials. We are there with you and your project, from its planning right through to its implementation.

Understanding Environmental Topics

Children, young people, families and adults are addressed in age-appropriate ways. We develop focused learning units for preparation and post-processing in the school setting which you can make available to teachers. We train your employees to run the project on their own. This is all then rounded off by continuing education for teaching staff.

Communicating about the Environment

We formulate and design material for your public relations efforts such as brochures, posters and flyers. We offer consulting and specialist lectures for your environmental events.



“As for the future, your task is not to foresee it, but to enable it.”

(Antoine de Saint-Exupéry)

Themes and Methods

JuP Means Variety

We cover anything and everything that is relevant to the environment, whether water, earth, air, animals, plants, energy, waste, forests or traffic.

Our projects are developed in line with the comprehensive socio-political educational concept known as "Education for Sustainable Development" (ESD). ESD focuses on the close ties between lifestyle, environmental quality and fair allocation of resources.

You decide on the thematic focus. Together we work out ways to make the teaching message that has been defined for your target group accessible.

Let us know what you have in mind – we will develop the environmental education program that is right for you!



*“A mighty flame arises
from a tiny spark.”*

(Dante Alighieri)



JuP Means Modern Teaching Methods

Our concepts integrate elements of experiential education with learning by discovering, enabling the linkage of positive, thrilling experiences with the acquisition of technical knowledge.

Our approach involves action-oriented learning at various stations and cooperative interaction. We place particular value on such working styles as partnership and teamwork, for promoting social competency and reinforcing a sense of responsibility, for educating oneself and for one's own actions.

Example:

A school class visits a communal waste management company, where those responsible want to bring the benefits of energy recovery and material recycling of organic waste to public attention. In dedicated buildings, intended solely for training purposes, the school children form small research teams in which they run through exercises at various interactive teaching stations. The tour takes them through an imaginatively-construed world of experience, presenting a fermentation chamber, a co-generator and a composting plant. The school children explore the individual process steps on their own and then work through their research assignments in teams. In the post-processing phase back at school, they put together a presentation about their expedition.

About Us

JuP Means Creativity

We are a practiced team with extensive experience in education for schools, day care facilities and extracurricular settings.

As experts in environmental education, we have worked together for years and complement one another's technical strengths and prime interests.

We operate cross-regionally, with offices in North Rhine-Westphalia and Rhineland-Palatinate.

We have belonged to the Didacta Verband e.V. education industry association since 2011 and are founding members of the Didacta Committee for Extracurricular Education.



“Having imagination doesn't mean coming up with an idea, it means caring about things.”

(Thomas Mann)

About Us



Sigrun Jungwirth

Graduate Engineer (University of Applied Science - *FH*) Department of Chemistry
Trainer certification

My background includes many years of teaching at extracurricular educational facilities as well as in the conceptual development of environmental education projects. I have also been involved for a long time in public relations work in support of environmental issues: Among my activities I have organized days of action and trade fair appearances and designed and managed exhibitions.



Dr. Elisabeth Proswitz-Stuck

Graduate Geographer

My many years of freelance activity in environmental training has made me into the experienced educational expert I am today. I have worked closely with schools and day care facilities on countless projects. My main focus is on designing and implementing extracurricular, interactive educational modules.

References

Waste

- “Landfill-Nature Trail” Public Waste Agency, Altenkirchen administrative district 2014
- Educational “Waste Course” concept Northern recycling center and “Environmental learning trail” at the zoo for Duisburg businesses – Public Law Institution (AöR), 2013
- Educational plan: “Energy from Organic Waste” world of experience with interactive learning stations, new UBZ – Environmental Education Centre, Mainz, 2011
- Educational concept: “Rießelklingen”, outdoor waste stations for Umweltern-Schule plus, public waste agency, Ahrweiler administrative district, 2010

The Umweltern-Schule plus was named an official UN Decade Project at the Didacta Educational Trade Fair in Cologne in February 2013.
- Design and working materials: “Environmental Expert Waste Box” for Ivory Coast Plastic-Free Association (*Verein Côte d’Ivoire sans plastique e.V.*), 2010
- Excursion design: “Outdoor Training for Waste Detectives” with interactive learning stations for state-run waste management, Eifelkreis Bitburg-Prüm district, 2008
- Excursion lead, support and conceptual development: UBZ – Environmental Education Centre, Mainz, 2000 – 2008
- Excursion lead, support and further conceptual development: Outdoor classroom, waste-to-energy plant, Ludwigshafen, 2000 – 2012



References

Energy

- Educational concept: “Pauerstadt” for Umweltlern-Schule plus, public waste agency, Ahrweiler administrative district, 2012
- Educational concept: “Energy from Regional Sources,” extracurricular learning facility for environmental education, Rhine-Hunsrück waste disposal, Kirchberg, 2011
- Conducting and further conceptual development: Energy-related excursions, outdoor classroom, waste-to-energy plant, Ludwigshafen, 2005 till 2012

Mobility

- “TimeTravelSuitcase” in the ZeitHaus: An educational and experiential program for staged education, Autostadt Wolfsburg, 2012

Water

- Design of interactive instructional units for school classes: Koblenz Mosellum - Information Centre - fish pass Koblenz, 2013 (with UDATA environmental research and consulting, Neustadt/Weinstraße)



*“Learning is like rowing against the tide:
upon leaving, you go back.”*

(Benjamin Britten)

References

Nature Education

- Teaching in ERDF project: “Nature Education and Language Instruction,” Ludwigshafen, since 2011
- Technical management: House of Nature education, Ludwigshafen zoo, since 2010
- Participation in Ludwigshafen “Offensive Education“ projects:
 - Continuing education around nature and the environment, since 2009
 - Coaching: “Transition from Kindergarten – Grade School” project, 2011 – 2012

Public Relations Work

- Workshop “Adventure Waste” for practical implementation of extra-curricular learning, first Education Congress of Biosphere Potsdam, 2013
- Presentation of extra-curricular learning facilities for environmental services in Rhineland-Palatinate, Didacta Educational Trade Fair, Cologne 2013 and Hanover 2012
- New edition: “Adventure: Waste“ illustrated brochure for Ministry of Economics, Climate Protection, Energy and Federal-State Planning; Rhineland-Palatinate, 2012
- Wildlife guide “For Discoverers, Big and Small,” for Ludwigshafen, 2011
- Flyer: “Outdoor Training for Waste Detectives,” for state-run waste management, Eifelkreis Bitburg-Prüm region, 2008
- Illustrated brochure: “Adventure: Waste” as well as standard texts and photos for “Adventure: Waste” Internet page of National Center for Environmental Education Rhineland-Palatinate, 2007
- Open house, Ministry for the Environment, Forests and Consumer Protection, Rhineland-Palatinate: Design and support of Waste Management department stand, 2010 and 2007



Contact

Interested in our projects? Questions?
Let us know about your environmental training concerns – we will help you to put a program into practice and back you up, right down the line.

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We look forward to your project!



*“The true wisdom of life consists in seeing
the extraordinary in the common.”*

(Pearl S. Buck)

Masthead

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*“Anyone who stops learning is old,
whether at twenty or eighty.”*

(Henry Ford)